

North Carolina public schools are implementing Common Core math and English standards in every classroom. How aware are you of these standards?

	KEY REGIONS							GENDER		AGE						GENDER/AGE							PARTY REG		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)		
BASE=TOTAL SAMPLE	600 100%	131 22%	85 14%	73 12%	101 17%	125 21%	85 14%	288 48%	312 52%	35 6%	92 15%	193 32%	109 18%	137 23%	88 15%	114 19%	69 11%	89 15%	128 21%	77 13%	204 34%	258 43%	138 23%		
**D/S (AWARE - UNAWARE)	199 33%	50 38% cD	22 25%	16 22%	41 40% CDf	36 29%	34 40% cD	98 34%	101 32%	18 53% MN	42 46% MN	79 41% MN	24 22%	26 19%	34 38% T	45 39% qT	18 26% T	47 53% opQST	40 31% T	7 9%	62 30%	96 37%	41 30%		
TOTAL AWARE -----	395 66%	90 68%	53 62%	45 61%	70 69%	79 63%	58 69%	189 66%	206 66%	26 75% n	66 72% N	135 70% N	66 61%	80 58%	60 68% t	78 68% t	42 61%	67 75% qT	84 66%	42 54%	130 64%	176 68%	90 65%		
TOTAL UNAWARE -----	196 33%	39 30%	31 37%	29 39%	29 29%	43 35%	24 29%	91 32%	105 33%	8 22%	24 26%	55 29%	42 39% jk	54 39% JKL	26 30%	33 29%	24 35%	20 23%	44 34% r	35 46% oPR	68 33%	80 31%	48 35%		
VERY AWARE	168 28%	34 26%	22 26%	19 26%	32 32%	40 32%	21 25%	75 26%	93 30%	12 34% m	31 34% Mn	67 35% MN	19 18%	29 21%	29 33% T	27 24%	15 22%	32 36% pqT	40 32% T	14 18%	51 25%	80 31%	38 27%		
SOMEWHAT AWARE	227 38%	55 42% f	31 36%	26 35%	38 38%	39 31%	37 44% f	114 39%	113 36%	14 41%	35 38%	68 35%	47 43%	51 37%	31 35%	51 45% s	27 39%	35 39%	43 34%	28 37%	79 39%	96 37%	52 38%		
NOT VERY AWARE	112 19%	24 18%	18 21%	16 22%	17 17%	21 17%	16 19%	56 19%	55 18%	3 9%	12 14%	33 17%	23 22% j	28 21% j	18 21% R	20 18% r	12 17%	8 9%	25 19% R	18 24% R	45 22% v	39 15%	28 20%		
COMPLETELY UNAWARE	84 14%	16 12%	14 16%	13 17%	12 12%	22 17%	9 10%	35 12%	49 16%	5 13%	11 12%	22 12%	19 17%	25 19%	8 9%	13 12%	12 17%	13 14%	20 15%	17 22% Op	23 11%	41 16%	21 15%		
DON'T KNOW	9 2%	2 2%	1 1%	- -	2 2%	2 2%	2 2%	8 3% i	2 1%	1 2%	2 2%	3 1%	1 1%	3 2%	2 2%	3 2%	3 5% st	2 2%	- -	- -	7 3% W	3 1%	- -		

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C



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N A T I O N A L R E S E A R C H I N C



	C				I				N				T				A				S			
	332	73	44	45	58	70	43	158	175	23	49	108	68	65	44	75	30	52	71	41	128	126	78	
	55%	56%	52%	61%	58%	56%	50%	55%	56%	66% N	53%	56%	63% N	47%	50%	65% OQ	44%	59% q	56%	52%	63% V	49%	57%	
NO																								
UNSURE	151	35	28	17	18	31	22	74	77	3	21	59	24	35	22	30	17	19	35	19	47	68	36	
	25%	27%	33% E	24%	18%	25%	26%	26%	25%	9%	23% J	31% J	22% J	25% J	25%	26%	25%	21%	27%	25%	23%	26%	26%	
REFUSED	2	-	-	-	1	-	2	-	2	-	-	1	2	-	-	-	-	-	1	2	-	2	-	
	-	-	-	-	1%	-	2%	-	1%	-	-	-	2%	-	-	-	-	-	1%	2%	-	1%	-	

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CIVITAS

INSTITUTE

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
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N A T I O N A L R E S E A R C H I N C

Please tell me which opinion comes closer to your own, when it comes to Common Core State Standards.

Supporters of Common Core State Standards say the standards will improve academic standards and will better prepare students for a global economy.

Critics of Common Core State Standards say the standards will not be helpful, since there is no evidence to justify that all students receive a similar education and that all states adopt an unproven one-size-fits-all model of public education.

	PARTY REG/GENDER							IDEOLOGY			RACE			EMPLOYMENT STATUS			PARTY ID			CHILDREN IN NC SCHOOL					
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	GOP (Q)	DEM (R)	IND (S)	YES (T)	ELEM (U)	MIDDLE (V)	HIGH (W)	NO (X)	
BASE=TOTAL SAMPLE	600 100%	106 18%	98 16%	106 18%	152 25%	77 13%	61 10%	135 23%	196 33%	246 41%	132 22%	432 72%	27 4%	315 53%	189 32%	51 9%	189 32%	251 42%	151 25%	172 29%	79 13%	71 12%	73 12%	420 70%	
**D/S (WILL IMPROVE - WILL NOT HELP)	-22 -4%	-30 -28%	-17 -17%	14 13%	8 5%	11 14%	-8 -13%	19 14%	11 5%	-54 -22%	20 15%	-39 -9%	-3 -12%	-45 -14%	17 9%	12 23%	-46 -25%	33 13%	-9 -6%	-43 -25%	-25 -31%	-27 -38%	-22 -31%	23 6%	
				BCEG	BCG	BCEG	B	IJ	J		IM				N	NO		QS	Q					TUVW	
STANDARDS WILL IMPROVE	252 42%	33 32%	33 34%	49 46%	73 48%	40 52%	25 40%	71 53%	90 46%	82 33%	68 51%	173 40%	9 34%	120 38%	86 45%	30 59%	63 33%	125 50%	61 41%	59 34%	24 30%	21 30%	23 32%	192 46%	
				Bc	BC	BC		J	J		L				No	Qs		Qs						TUVW	
STANDARDS WILL NOT HELP	275 46%	63 60%	50 51%	35 33%	65 43%	29 38%	32 53%	52 38%	80 41%	136 55%	48 36%	211 49%	13 47%	165 52%	69 36%	19 36%	110 58%	93 37%	70 46%	102 59%	49 62%	49 68%	46 63%	169 40%	
		DEF	Df				Df			HI	K			OP			RS		r	X	X				
DON'T KNOW	70 12%	8 8%	14 14%	22 21%	15 10%	6 8%	4 7%	12 9%	25 13%	25 10%	17 13%	45 10%	5 19%	29 9%	33 17%	2 5%	16 8%	33 13%	19 12%	10 6%	7 8%	- -	4 5%	57 13%	
				BEFG											NP				V	V		v		TVW	
REFUSED	3 1%	1 1%	1 1%	- -	- -	1 1%	- -	- -	1 1%	2 1%	- -	3 1%	- -	1 -	2 1%	- -	1 1%	- -	1 1%	1 1%	- -	1 1%	- -	2 1%	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
N A T I O N A L R E S E A R C H I N C

Critics say Common Core State Standards have not been field-tested. Furthermore, there continues to be uncertainty regarding the cost and academic impact of the standards. With that information, would you favor or oppose proposals to slow down or halt implementation of the Common Core State Standards in North Carolina?

	KEY REGIONS							GENDER		AGE						GENDER/AGE						PARTY REG		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)	
BASE=TOTAL SAMPLE	600 100%	131 22%	85 14%	73 12%	101 17%	125 21%	85 14%	288 48%	312 52%	35 6%	92 15%	193 32%	109 18%	137 23%	88 15%	114 19%	69 11%	89 15%	128 21%	77 13%	204 34%	258 43%	138 23%	
**D/S (FAVOR - OPPOSE)	112 19%	18 14%	13 16%	7 10%	33 33% BCDF	16 13%	25 29% BCDF	67 23% I	46 15%	8 23% 1	21 23% L	21 11%	24 22% L	26 19% 1	20 23% QRS	33 29% QRS	7 10%	10 12%	7 6%	23 30% QRS	81 39% VW	20 8%	12 9%	
TOTAL FAVOR -----	320 53%	66 51%	44 52%	36 49%	64 64% BdF	58 47%	51 60% f	161 56%	159 51%	21 61%	53 58%	96 50%	59 54%	70 51%	49 55%	68 60% S	33 48%	47 54%	60 47%	42 54%	130 63% VW	122 47%	68 50%	
TOTAL OPPOSE -----	207 35%	48 37%	31 36%	28 39%	31 31%	43 34%	26 30%	94 33%	113 36%	13 37%	32 35%	75 39%	35 32%	43 32%	28 32%	36 31%	26 38%	37 42% T	52 41% T	19 24%	49 24%	102 40% U	56 41% U	
STRONGLY FAVOR	175 29%	37 28%	25 29%	17 24%	34 33%	34 27%	28 33%	73 25%	102 33% h	9 25%	27 29%	55 29%	34 31%	41 30%	22 25%	32 28%	17 25%	25 29%	42 33%	28 36%	77 38% Vw	57 22%	40 29%	
SOMEWHAT FAVOR	145 24%	29 23%	19 23%	18 25%	31 30% f	24 19%	23 27%	88 31% I	57 18%	12 35% 1	26 29%	40 21%	25 23%	29 21%	27 30% St	36 32% ST	16 24%	22 25% s	18 14%	14 18%	52 26%	64 25%	28 20%	
SOMEWHAT OPPOSE	91 15%	18 14%	14 16%	18 25% bef	13 13%	17 13%	12 14%	42 15%	49 16%	7 20%	11 11%	33 17%	16 15%	20 15%	11 12%	17 15%	12 18%	18 20% t	21 17%	8 10%	16 8%	51 20% U	25 18% U	
STRONGLY OPPOSE	116 19%	31 23% d	17 20%	10 14%	18 18%	26 21%	14 16%	52 18%	64 21%	6 18%	21 23%	42 22%	19 17%	23 17%	17 20%	19 17%	14 20%	19 22%	31 24% t	10 14%	33 16%	51 20%	32 23%	
UNDECIDED/DON'T KNOW	71 12%	16 12% e	9 11%	8 11%	5 5%	23 18% E	9 10%	32 11%	39 12%	1 2%	6 7%	22 12% J	14 13% J	24 18% JK	11 13% R	10 9%	10 14% R	3 4%	16 13% R	17 22% PR	24 12%	34 13%	12 9%	
REFUSED	2 -	- -	1 1%	1 1%	- -	1 1%	- -	1 -	2 1%	- -	1 1%	- -	- -	- -	- -	- -	- -	1 1%	- -	- -	2 1%	- -	1 1%	

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	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	GOP (Q)	DEM (R)	IND (S)	YES (T)	ELEM (U)	MIDDLE (V)	HIGH (W)	NO (X)
BASE=TOTAL SAMPLE	600 100%	106 18%	98 16%	106 18%	152 25%	77 13%	61 10%	135 23%	196 33%	246 41%	132 22%	432 72%	27 4%	315 53%	189 32%	51 9%	189 32%	251 42%	151 25%	172 29%	79 13%	71 12%	73 12%	420 70%
**D/S (FAVOR - OPPOSE)	112 19%	42 40% DEFG	39 39% DEFG	8 8% G	12 8% G	17 22% DEG	-5 -8%	-7 -6%	22 11% H	95 39% HI	3 2% K	99 23% K	10 37% K	77 25% OP	21 11%	3 5%	72 38% RS	10 4%	26 17% R	48 28% X	25 32% X	25 35% X	17 23% x	61 14%
TOTAL FAVOR -----	320 53%	69 66% DEG	60 61% DeG	48 45% G	74 49% G	44 58% dG	24 39%	57 42%	96 49%	157 64% HI	60 46%	240 55% k	16 61%	181 57% O	89 47%	25 48%	120 63% RS	115 46%	79 52%	102 60% x	48 61% x	45 63% x	41 56%	212 51%
TOTAL OPPOSE -----	207 35%	28 26%	22 22%	39 37% bC	63 41% BC	28 36% C	29 47% BC	65 48% iJ	74 38% J	62 25%	57 43% Lm	141 33%	6 23%	104 33%	68 36%	22 43%	48 25% Q	105 42% Q	53 35% q	54 32%	23 29%	20 28%	24 33%	151 36%
STRONGLY FAVOR	175 29%	37 35% D	40 41% De	13 12%	44 29% D	23 30% D	17 28% D	25 18%	43 22%	104 42% HI	27 20%	141 33% Km	4 15%	102 32% P	49 26%	10 19%	71 38% R	56 22%	45 30%	59 34% x	27 34%	25 35%	28 38% x	114 27%
SOMEWHAT FAVOR	145 24%	32 30% eG	20 21%	34 33% cEG	30 20%	21 28% G	7 11%	33 24%	53 27%	53 22%	33 25%	99 23%	12 46% 1	79 25%	40 21%	15 30%	49 26%	59 24%	34 22%	43 25%	21 27%	20 28%	13 18%	98 23%
SOMEWHAT OPPOSE	91 15%	9 9%	7 7%	21 20% BC	30 20% BC	13 16% c	12 20% bC	35 26% iJ	33 17% J	23 9%	28 21% M	62 14% M	- 2%	44 14%	33 18%	9 17%	15 8% QS	56 22% QS	20 13%	19 11%	6 8%	8 11%	10 14%	71 17% tU
STRONGLY OPPOSE	116 19%	18 17%	15 15%	19 18%	33 22%	15 20%	17 27% c	30 22%	41 21%	39 16%	29 22%	79 18%	6 22%	60 19%	35 18%	13 26%	34 18%	49 19%	33 22%	35 20%	17 22%	12 16%	14 19%	80 19%
UNDECIDED/DON'T KNOW	71 12%	8 8%	16 16% bF	19 18% BF	15 10%	5 6%	8 13%	13 10%	25 13%	26 10%	14 11%	50 11%	4 16%	30 9%	31 16% N	4 9%	20 11%	31 12%	19 12%	14 8%	7 9%	7 9%	8 11%	55 13% t
REFUSED	2 -	1 1%	1 1%	- -	- -	- -	1 1%	- -	1 -	2 1%	- -	2 1%	- -	1 -	1 -	- -	1 -	1 -	1 1%	1 -	1 1%	- -	- -	2 -

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N A T I O N A L R E S E A R C H I N C

Do you believe Common Core State Standards will help to make education in the United States more competitive globally, less competitive globally, or have no effect globally?

	KEY REGIONS							GENDER		AGE						GENDER/AGE						PARTY REG		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND. (W)	
BASE=TOTAL SAMPLE	600 100%	131 22%	85 14%	73 12%	101 17%	125 21%	85 14%	288 48%	312 52%	35 6%	92 15%	193 32%	109 18%	137 23%	88 15%	114 19%	69 11%	89 15%	128 21%	77 13%	204 34%	258 43%	138 23%	
**D/S (MORE COMPETITIVE - LESS COMPETITIVE)	105 18%	6 4%	23 27% BEg	19 26% BE	10 10%	34 27% BEG	13 15% B	62 21% I	43 14%	7 20%	13 14%	31 16%	17 16%	25 18%	31 35% PRST	7 7%	18 26% PRT	4 4%	25 20% PR	9 11%	-8 -4%	85 33% UW	28 20% U	
MORE COMPETITIVE	215 36%	40 30%	36 42% b	33 45% be	31 31%	46 37%	30 35%	108 38%	106 34%	12 35%	33 36%	68 35%	39 36%	47 34%	38 43% PrT	33 29%	30 44% prT	26 30%	52 40% pT	20 25%	47 23%	114 44% U	53 39% U	
LESS COMPETITIVE	110 18%	34 26% cF	13 15%	13 18%	21 21% F	12 10%	17 20% f	47 16%	63 20%	5 15%	20 22%	37 19%	22 20%	22 16%	7 8%	26 23% O	12 18% o	22 25% Ot	27 21% O	11 14%	56 27% VW	29 11%	25 18% v	
NO EFFECT	197 33%	39 29%	28 32% d	15 20%	43 43% BD	44 35% D	29 34% d	95 33%	102 33%	16 45% n	32 35%	67 35%	33 31%	40 29%	38 43% QS	37 33% q	14 21%	31 35% Q	38 30%	29 38% Q	78 38% v	76 29%	43 31%	
DON'T KNOW	78 13%	19 14% E	9 11%	13 17% E	6 6%	22 17% E	10 11%	38 13%	40 13%	2 5%	7 8%	21 11%	15 13%	28 21% JKL	5 6%	18 15% O	12 18% O	9 10%	12 9%	17 22% ORS	22 11%	39 15%	16 12%	
REFUSED	1 -	-	-	-	-	1 1%	-	-	1 -	-	-	-	-	-	-	-	-	-	-	-	1 -	-	-	

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BASE=TOTAL SAMPLE	600 100%	106 18%	98 16%	106 18%	152 25%	77 13%	61 10%	135 23%	196 33%	246 41%	132 22%	432 72%	27 4%	315 53%	189 32%	51 9%	189 32%	251 42%	151 25%	172 29%	79 13%	71 12%	73 12%	420 70%
**D/S (MORE COMPETITIVE - LESS COMPETITIVE)	105 18%	- - C	-8% - C	40 37% BCG	46 30% BCG	22 29% BCG	6 10% BC	45 33% J	67 34% J	-9% -4% J	48 36% L	45 10%	11 40% L	41 13%	39 20% N	19 37% NO	-5% -3% QS	95 38% QS	16 10% Q	3 2% V	5 6% Vw	-2% -3% v	1 1% v	100 24% TUVW
MORE COMPETITIVE	215 36%	26 24%	22 22%	50 48% BCg	64 42% BC	32 42% BC	21 34%	64 47% J	88 45% J	57 23%	65 49% L	136 31%	12 44%	105 33%	70 37%	24 48% n	44 23% QS	123 49% QS	46 31%	45 26%	22 28%	19 26%	21 29%	166 40% TUVw
LESS COMPETITIVE	110 18%	26 24% Def	30 30% DEF	11 10%	18 12%	10 13%	15 24% De	19 14%	21 11%	66 27% HI	17 13%	91 21% KM	1 4%	64 20% p	31 16%	5 11%	49 26% R	28 11%	30 20% R	42 25% X	18 22%	21 30% X	21 28% X	67 16%
NO EFFECT	197 33%	45 43% Dg	32 33%	25 24%	51 33%	25 32%	19 30%	37 28%	61 31%	92 37% h	30 23%	154 36% K	10 37%	113 36% o	54 28%	15 30%	76 40% R	64 25%	55 36% R	68 40% X	33 42% X	28 39%	24 33%	127 30%
DON'T KNOW	78 13%	9 8%	14 14%	20 19% B	19 12%	9 12%	7 12%	15 11%	25 13%	30 12%	20 15%	50 12%	4 14%	33 10%	35 19% N	6 12%	19 10%	36 14%	20 13%	16 9%	6 8%	3 5%	7 10%	59 14% tuv
REFUSED	1 -	- -	1 1%	- -	- -	- -	- -	- -	- -	1 -	- -	1 -	- -	- -	- -	- -	1 -	- -	- -	- -	- -	- -	- -	1 -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
N A T I O N A L R E S E A R C H I N C

The Department of Public Instruction believes implementing Common Core State Standards will cost North Carolina no more than the normal costs associated with changes in the curriculum. However, the Pioneer Institute estimates it will cost North Carolina \$525 million dollars to implement Common Core State Standards over the next seven years. If an additional \$75 to \$100 million dollars is required annually to pay for books, teacher training, technology or computers, would be more likely or less likely to support North Carolina implementing Common Core State Standards?

	KEY REGIONS							GENDER		AGE						GENDER/AGE						PARTY REG		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)	
BASE=TOTAL SAMPLE	600 100%	131 22%	85 14%	73 12%	101 17%	125 21%	85 14%	288 48%	312 52%	35 6%	92 15%	193 32%	109 18%	137 23%	88 15%	114 19%	69 11%	89 15%	128 21%	77 13%	204 34%	258 43%	138 23%	
**D/S (MORE LIKELY - LESS LIKELY)	-66 -11%	-20 -15%	-10 -12%	-10 -13%	-5 -5% B	-12 -10%	-10 -12%	-33 -11%	-33 -11%	-6 -17%	8 9% JLMN	-35 -18%	-14 -13%	-22 -16%	-11 -13% T	-25 -22%	- - OPST	6 6% OPQST	-14 -11% pT	-24 -31%	-75 -37%	34 13% UW	-25 -18% U	
TOTAL MORE LIKELY -----	219 37%	39 30%	34 40%	28 38%	43 42% b	46 37%	29 35%	106 37%	113 36%	14 40%	43 47% Ln	60 31%	42 38%	46 34%	32 36%	37 32%	30 43% t	40 45% pT	46 36%	20 26%	50 24%	124 48% UW	46 33% u	
TOTAL LESS LIKELY -----	285 47%	59 45%	44 52%	37 51%	47 47%	58 47%	39 46%	139 48%	146 47%	20 57% k	35 38%	95 49% k	55 51% k	69 50% k	43 49%	62 54% R	30 43%	34 38%	60 47%	44 57% R	125 61% Vw	89 35%	71 51% V	
MUCH MORE LIKELY	113 19%	22 17%	17 20%	14 20%	16 16%	25 20%	18 21%	56 19%	57 18%	7 19%	24 26% lm	32 17%	16 15%	27 20%	15 17%	18 16%	17 25%	23 26% p	21 17%	12 15%	24 12%	67 26% UW	22 16%	
SOMEWHAT MORE LIKELY	106 18%	17 13%	17 20%	13 18%	26 26% BfG	21 17%	11 13%	50 18%	56 18%	7 21%	20 21%	28 15%	25 23% ln	19 14%	17 19%	19 17%	13 19%	17 19%	25 20%	9 12%	26 13%	56 22% U	24 17%	
SOMEWHAT LESS LIKELY	90 15%	13 10%	12 14%	14 20% b	15 14%	24 19% B	13 15%	41 14%	49 16%	7 21%	14 15%	31 16%	15 14%	22 16%	14 16%	16 14%	10 14%	13 14%	24 19%	12 16%	33 16%	37 14%	20 15%	
MUCH LESS LIKELY	195 33%	46 35%	33 38%	23 31%	33 32%	35 28%	26 31%	98 34%	97 31%	12 35%	21 23%	64 33% k	40 37% K	47 34% k	29 33%	46 41% RS	20 29%	21 24%	36 28%	32 42% Rs	92 45% V	52 20%	51 37% V	
NO DIFFERENCE	56 9%	23 18% CDEF	4 5%	3 4%	7 7%	7 6%	11 12% d	23 8%	32 10%	1 4%	10 11%	25 13% Jmn	7 7%	9 7%	7 8%	10 8%	5 7%	13 15% t	14 11%	4 6%	16 8%	25 10%	14 10%	
UNDECIDED/REFUSED	40 7%	9 7%	2 3%	5 7%	4 4%	13 11% Ce	6 7%	19 7%	21 7%	- -	3 3% j	13 7% J	4 4% j	13 9% Jk	6 6%	6 5%	5 7%	2 2%	7 6%	8 11% R	13 6%	20 8%	7 5%	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

The Department of Public Instruction believes implementing Common Core State Standards will cost North Carolina no more than the normal costs associated with changes in the curriculum. However, the Pioneer Institute estimates it will cost North Carolina \$525 million dollars to implement Common Core State Standards over the next seven years. If an additional \$75 to \$100 million dollars is required annually to pay for books, teacher training, technology or computers, would be more likely or less likely to support North Carolina implementing Common Core State Standards?

	PARTY REG/GENDER							IDEOLOGY			RACE			EMPLOYMENT STATUS			PARTY ID			CHILDREN IN NC SCHOOL					
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	GOP (Q)	DEM (R)	IND (S)	YES (T)	ELEM (U)	MIDDLE (V)	HIGH (W)	NO (X)	
BASE=TOTAL SAMPLE	600 100%	106 18%	98 16%	106 18%	152 25%	77 13%	61 10%	135 23%	196 33%	246 41%	132 22%	432 72%	27 4%	315 53%	189 32%	51 9%	189 32%	251 42%	151 25%	172 29%	79 13%	71 12%	73 12%	420 70%	
**D/S (MORE LIKELY - LESS LIKELY)	-66 -11%	-47 -45%	-28 -29%	27 26% BCEFG	7 5% BCFG	-13 -17% B	-12 -19% B	20 15% IJ	8 4% J	-90 -37%	45 34% LM	-109 -25%	1 4% L	-25 -8% O	-30 -16%	-8 -16%	-77 -41%	34 13% QS	-20 -13% Q	-16 -9% u	-16 -20%	-8 -12%	-7 -9% u	-49 -12%	
TOTAL MORE LIKELY -----	219 37%	22 21%	28 28%	58 55% BCeFG	66 43% BCg	27 35% B	19 31%	62 46% J	89 45% J	61 25%	82 62% L	121 28%	14 52% 1	119 38%	65 34%	19 38%	44 23%	121 48% QS	52 34% Q	65 38%	26 33%	27 38%	28 38%	152 36%	
TOTAL LESS LIKELY -----	285 47%	69 65% DEfg	56 57% DE	31 29%	59 38%	40 52% De	31 50% D	43 31%	81 41% h	151 62% HI	37 28%	231 53% K	13 48%	143 46%	95 50%	28 54%	121 64% RS	88 35%	72 47% R	81 47%	42 53%	35 50%	35 48%	202 48%	
MUCH MORE LIKELY	113 19%	11 10%	13 13%	32 30% BCFG	35 23% BC	13 17%	9 15%	30 22% J	53 27% J	28 11%	40 30% L	65 15%	7 27%	63 20%	31 17%	11 22%	18 10%	70 28% QS	24 16% q	34 20%	17 21%	14 20%	13 18%	78 19%	
SOMEWHAT MORE LIKELY	106 18%	11 10%	15 16%	26 25% B	30 20% B	14 18%	10 16%	32 24% J	36 18%	34 14%	42 32% L	57 13%	7 25%	56 18%	33 18%	8 16%	26 14%	51 20% q	28 18%	30 18%	10 12%	13 18%	15 21%	75 18%	
SOMEWHAT LESS LIKELY	90 15%	18 17%	15 15%	12 11%	25 17%	11 14%	9 15%	19 14%	33 17%	33 13%	12 9%	69 16% K	8 29%	38 12%	32 17%	11 22% n	32 17%	35 14%	22 15%	20 11%	11 14%	4 6%	8 11%	69 16% V	
MUCH LESS LIKELY	195 33%	51 48% DE	41 42% DE	19 18%	33 22%	29 38% DE	22 36% De	24 18%	48 24%	119 48% HI	25 19%	161 37% Km	5 19%	106 34%	62 33%	16 32%	90 47% RS	52 21%	50 33% R	61 35%	31 39%	31 44% x	26 36%	133 32%	
NO DIFFERENCE	56 9%	9 9%	7 7%	9 9%	16 11%	5 6%	9 15%	19 14% J	18 9%	16 7%	6 5% M	48 11% KM	- -	35 11%	13 7%	3 6%	12 6%	24 10%	18 12% q	18 10%	7 9%	4 6%	5 7%	37 9%	
UNDECIDED/REFUSED	40 7%	6 6%	7 7%	8 8%	12 8%	5 7%	2 4%	11 8%	8 4%	17 7%	7 5% M	32 7% M	- -	18 6% p	17 9% P	1 2%	12 6%	17 7%	9 6%	9 5%	3 4%	5 6%	5 7%	29 7%	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
N A T I O N A L R E S E A R C H I N C

Still thinking about common core, please tell me which opinion comes closer to your own.

Some people say that Common Core State Standards are an improvement over current education standards. They will make our students more college and career ready and will make students more internationally competitive.

Other people say that Common Core State Standards have not been field-tested. Furthermore there is no evidence to suggest that national standards will lead to improved student performance.

	KEY REGIONS							GENDER		AGE						GENDER/AGE						PARTY REG		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)	
BASE=TOTAL SAMPLE	600 100%	131 22%	85 14%	73 12%	101 17%	125 21%	85 14%	288 48%	312 52%	35 6%	92 15%	193 32%	109 18%	137 23%	88 15%	114 19%	69 11%	89 15%	128 21%	77 13%	204 34%	258 43%	138 23%	
**D/S (STANDARDS ARE AN IMPROVEMENT - STANDARDS HAVE NOT BEEN FIELD-TESTED)	-43 -7%	- CEFG	-5 -6%	4 6%	-26 -26%	-5 -4%	-12 -14%	-20 -7%	-23 -7%	-4 -12%	-3 -3%	-22 -12%	-8 -7%	-6 -4%	-6 -7%	-19 -17%	5 8%	-9 -10%	-1 -1%	-14 -18%	-69 -34%	40 15%	-13 -10%	
STANDARDS ARE AN IMPROVEMENT	240 40%	58 44%	37 43%	36 49%	32 32%	48 39%	29 35%	111 39%	129 41%	15 44%	41 44%	74 38%	46 42%	49 36%	36 41%	41 36%	27 39%	37 42%	59 46%	25 32%	54 27%	130 50%	56 41%	
STANDARDS HAVE NOT BEEN FIELD-TESTED	283 47%	57 44%	41 48%	32 43%	59 58%	53 42%	41 48%	131 46%	152 49%	20 56%	43 47%	96 50%	54 49%	55 40%	42 48%	60 52%	21 31%	46 52%	60 47%	39 50%	124 61%	90 35%	70 51%	
DON'T KNOW	74 12%	16 12%	7 9%	6 8%	10 10%	23 18%	12 14%	44 15%	30 10%	- -	8 8%	22 12%	9 8%	31 23%	10 11%	14 12%	18 27%	5 6%	9 7%	14 18%	25 12%	38 15%	12 8%	
REFUSED	3 -	- -	- -	- -	- -	1 1%	2 3%	2 1%	1 -	- -	- -	- -	- -	2 2%	- -	- -	2 3%	- -	- -	- -	2 1%	1 -	- -	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

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	PARTY REG/GENDER							IDEOLOGY			RACE			EMPLOYMENT STATUS			PARTY ID			CHILDREN IN NC SCHOOL					
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	GOP (Q)	DEM (R)	IND (S)	YES (T)	ELEM (U)	MIDDLE (V)	HIGH (W)	NO (X)	
BASE=TOTAL SAMPLE	600 100%	106 18%	98 16%	106 18%	152 25%	77 13%	61 10%	135 23%	196 33%	246 41%	132 22%	432 72%	27 4%	315 53%	189 32%	51 9%	189 32%	251 42%	151 25%	172 29%	79 13%	71 12%	73 12%	420 70%	
**D/S (STANDARDS ARE AN IMPROVEMENT - STANDARDS HAVE NOT BEEN FIELD-TESTED)	-43 -7%	-36 -34%	-34 -34%	21 20% BCFG	19 12% BCFG	-6 -8% BC	-7 -12% BC	31 23% IJ	20 10% J	-86 -35%	25 19% L	-76 -18%	9 35% L	-47 -15%	9 5% N	2 4% N	-57 -30% QS	40 16% QS	-23 -15% Q	-39 -23%	-20 -26%	-20 -27%	-14 -20%	1 - TUVW	
STANDARDS ARE AN IMPROVEMENT	240 40%	28 26%	26 27%	52 49% BC	78 51% BC	31 41% Bc	25 41% bc	76 56% J	94 48% J	65 26%	71 54% L	150 35%	17 63% L	119 38%	81 43%	24 47%	58 31% QS	127 51% QS	54 36%	60 35%	26 33%	25 35%	27 37%	178 42% t	
STANDARDS HAVE NOT BEEN FIELD-TESTED	283 47%	64 60% DE	60 61% DE	31 29%	59 39%	37 49% D	33 53% De	45 33%	74 38%	151 61% HI	45 34%	226 52% KM	8 28%	167 53% O	72 38%	22 43%	115 61% Rs	87 35%	77 51% R	99 58% X	47 59% X	44 62% X	42 57% X	178 42%	
DON'T KNOW	74 12%	13 13%	11 11%	22 21% cEFG	15 10%	8 11%	3 6%	15 11%	28 14%	27 11%	16 12%	54 12%	2 9%	29 9%	35 18% N	5 10%	15 8% q	35 14% q	19 13%	12 7%	6 8%	2 3%	4 6%	61 14% TuVW	
REFUSED	3 -	1 1%	1 1%	1 1%	- -	- -	- -	- -	- -	3 1% hi	- -	3 1% km	- -	- -	2 1%	- -	1 -	1 -	1 1%	- -	- -	- -	- -	3 1%	

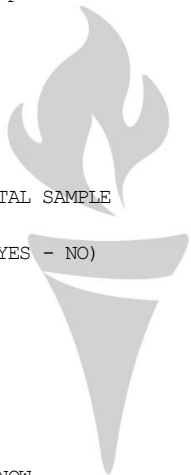
Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
N A T I O N A L R E S E A R C H I N C

Do you believe the objections to Common Core standards raised by legislators, members of the State Board of education or general public have been adequately addressed by the State Superintendent of Public Instruction?

	KEY REGIONS							GENDER		AGE						GENDER/AGE						PARTY REG		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)	
BASE=TOTAL SAMPLE	600 100%	131 22%	85 14%	73 12%	101 17%	125 21%	85 14%	288 48%	312 52%	35 6%	92 15%	193 32%	109 18%	137 23%	88 15%	114 19%	69 11%	89 15%	128 21%	77 13%	204 34%	258 43%	138 23%	
**D/S (YES - NO)	-237 -39%	-46 -35%	-35 -41%	-25 -35%	-46 -46%	-53 -43%	-30 -36%	-103 -36%	-133 -43%	-19 -54%	-30 -33%	-89 -46%	-36 -33%	-53 -38%	-30 -34%	-44 -39%	-23 -33%	-41 -47%	-51 -40%	-38 -49%	-105 -51%	-70 -27% UW	-62 -45%	
YES	94 16%	23 18%	12 14%	12 16%	13 13%	19 15%	16 19%	48 17%	46 15%	5 15%	19 20%	25 13%	17 16%	19 14%	15 17% t	16 14%	13 19% t	17 19% t	18 14%	6 8%	22 11%	56 22% UW	16 12%	
NO	331 55%	69 53%	46 54%	37 51%	59 59%	73 58%	46 55%	151 53%	179 58%	24 69% kMn	49 53%	114 59%	53 49%	72 52%	45 51%	61 53%	35 51%	58 65% opqs	69 54%	44 57%	127 62% V	125 49%	79 57%	
DON'T KNOW	172 29%	39 29%	27 32%	23 32%	28 28%	32 26%	23 27%	88 30%	85 27%	6 16%	23 25%	53 28% j	38 35% J	46 34% J	27 31% R	37 32% R	21 30% R	13 15%	41 32% R	27 35% R	54 26%	76 29%	43 31%	
REFUSED	3 -	- -	- -	1 1%	1 1%	1 1%	- -	1 -	2 -	- -	1 1%	- -	- -	- -	- -	- -	- -	1 1%	- -	- -	2 1%	1 -	- -	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

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	PARTY REG/GENDER							IDEOLOGY			RACE			EMPLOYMENT STATUS			PARTY ID			CHILDREN IN NC SCHOOL				
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	GOP (Q)	DEM (R)	IND (S)	YES (T)	ELEM (U)	MIDDLE (V)	HIGH (W)	NO (X)
BASE=TOTAL SAMPLE	600 100%	106 18%	98 16%	106 18%	152 25%	77 13%	61 10%	135 23%	196 33%	246 41%	132 22%	432 72%	27 4%	315 53%	189 32%	51 9%	189 32%	251 42%	151 25%	172 29%	79 13%	71 12%	73 12%	420 70%
**D/S (YES - NO)	-237 -39%	-56 -53%	-49 -50%	-13 -12% BCEFG	-57 -37%	-35 -46%	-27 -44%	-46 -34%	-73 -37%	-114 -47%	-30 -23% L	-200 -46%	-2 -7% kL	-127 -40%	-72 -38%	-16 -32%	-97 -51%	-66 -26% QS	-73 -48%	-74 -43%	-21 -27% tw	-34 -47%	-35 -47%	-161 -38%
YES	94 16%	10 9%	12 12%	31 29% BCEFG	25 17% b	8 10%	9 14%	24 18%	34 18%	33 13%	35 26% L	51 12%	8 31%	52 17%	25 13%	11 22%	20 11%	53 21% QS	19 13%	30 17%	19 25% Wx	12 17%	9 12%	63 15%
NO	331 55%	65 62% D	62 63% D	43 41%	82 54% d	43 56% d	36 58% D	70 52%	108 55%	148 60%	65 49%	251 58% k	10 38%	179 57%	97 51%	27 54%	117 62% R	119 48%	92 61% R	104 60%	41 51%	46 64% x	43 60%	224 53%
DON'T KNOW	172 29%	31 29%	23 23%	31 29%	45 30%	26 34%	17 27%	41 30%	54 28%	64 26%	31 24%	129 30%	8 31%	83 26%	67 35% N	12 24%	51 27%	78 31%	40 27%	38 22%	18 23%	12 17%	20 27%	132 32% TV
REFUSED	3 -	- -	2 2%	1 1%	- -	- -	- -	- -	- -	2 1%	1 1%	2 -	- -	1 -	- -	- -	2 1%	- -	- -	1 -	1 1%	1 1%	1 1%	1 -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
N A T I O N A L R E S E A R C H I N C

Based on your knowledge of the goals, expectations and criticisms of Common Core Standards, do you approve or disapprove of North Carolina's decision to adopt the Common Core Standards?

	KEY REGIONS							GENDER		AGE						GENDER/AGE						PARTY REG		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)	
BASE=TOTAL SAMPLE	600 100%	131 22%	85 14%	73 12%	101 17%	125 21%	85 14%	288 48%	312 52%	35 6%	92 15%	193 32%	109 18%	137 23%	88 15%	114 19%	69 11%	89 15%	128 21%	77 13%	204 34%	258 43%	138 23%	
**D/S (APPROVE - DISAPPROVE)	-8 -1%	6 5% EFG	3 4% EFG	7 9% EFG	-21 -21%	-1 -1% E	-2 -2% E	-3 -1%	-5 -2%	6 18% KLMN	3 3% LMN	-12 -6%	-4 -3%	-3 -2% 1	- - PT	-14 -12%	12 18% OPRST	4 4% OPT	6 5% OPT	-18 -23%	-67 -33%	48 19% UW	11 8% U	
TOTAL APPROVE -----	269 45%	61 46%	41 48%	37 50% e	37 36%	55 44%	38 45%	131 46%	138 44%	20 56%	45 49%	82 43%	47 43%	60 43%	43 49% T	44 38%	38 56% PT	42 47% T	63 49% T	24 31%	60 29%	140 54% U	69 50% U	
TOTAL DISAPPROVE -----	277 46%	55 42%	38 44%	30 41% BcDf	58 57%	57 45%	40 47%	134 47%	143 46%	13 38%	43 46%	95 49%	50 46%	63 46%	43 49%	58 51%	26 38%	38 43%	57 44%	42 54% q	126 62% VW	92 36%	58 42%	
STRONGLY APPROVE	147 24%	33 25%	19 23%	16 22%	27 26%	29 23%	22 27%	65 23%	81 26%	9 27%	31 33% ln	43 22%	29 27%	30 22%	23 26%	24 21%	17 25%	26 29%	37 29% t	14 18%	33 16%	78 30% U	35 25% u	
SOMEWHAT APPROVE	122 20%	27 21% E	21 25% E	21 28% E	10 10%	27 21% E	16 18%	66 23%	56 18%	10 30%	15 16%	40 21%	17 16%	29 21%	20 22%	20 17%	21 30% prT	16 18%	26 20%	10 13%	26 13%	62 24% U	34 25% U	
SOMEWHAT DISAPPROVE	104 17%	17 13%	14 16%	11 14%	23 22% b	24 20%	15 18%	45 16%	58 19%	6 18%	21 22%	33 17%	18 17%	22 16%	20 23% Q	16 14%	7 10%	20 22% Q	19 15%	17 23% q	36 18%	46 18%	21 15%	
STRONGLY DISAPPROVE	173 29%	38 29%	24 28%	20 27%	35 35%	32 26%	25 29%	89 31%	84 27%	7 20%	22 24%	61 32%	32 30%	41 30%	23 26%	42 36% R	19 27%	18 20%	37 29%	24 32%	90 44% VW	46 18%	37 27% V	
UNDECIDED/DON'T KNOW	54 9%	16 12%	7 8%	6 9%	6 6%	12 10%	7 8%	22 8%	31 10%	2 6%	4 4%	16 8%	12 11%	15 11% k	2 2%	13 11% O	5 7%	9 10% O	8 7%	11 15% O	17 8%	26 10%	11 8%	
REFUSED	1 -	- -	- -	- -	- -	1 1%	- -	- -	1 -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	1 -	- -	- -	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

Based on your knowledge of the goals, expectations and criticisms of Common Core Standards, do you approve or disapprove of North Carolina's decision to adopt the Common Core Standards?

	PARTY REG/GENDER							IDEOLOGY			RACE			EMPLOYMENT STATUS			PARTY ID			CHILDREN IN NC SCHOOL					
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	GOP (Q)	DEM (R)	IND (S)	YES (T)	ELEM (U)	MIDDLE (V)	HIGH (W)	NO (X)	
BASE=TOTAL SAMPLE	600 100%	106 18%	98 16%	106 18%	152 25%	77 13%	61 10%	135 23%	196 33%	246 41%	132 22%	432 72%	27 4%	315 53%	189 32%	51 9%	189 32%	251 42%	151 25%	172 29%	79 13%	71 12%	73 12%	420 70%	
**D/S (APPROVE - DISAPPROVE)	-8 -1%	-40 -38%	-27 -27%	30 29% BCEFG	18 12% BC	7 9% BC	4 6% BC	44 32% IJ	32 16% J	-87 -35%	36 27% LM	-45 -10%	2 7% L	-8 -2%	-4 -2%	6 12% NO	-58 -30%	50 20% QS	1 1% Q	-25 -15%	-11 -14%	-19 -27%	-17 -24%	15 3% TUVW	
TOTAL APPROVE -----	269 45%	29 27%	31 31%	63 59% BC	78 51% BC	40 52% BC	29 47% Bc	82 61% J	106 54% J	69 28%	79 60% L	173 40%	14 52%	142 45%	80 42%	28 55%	59 31%	139 56% QS	68 45% Q	67 39%	32 40%	24 34%	26 35%	197 47% tVw	
TOTAL DISAPPROVE -----	277 46%	69 65% DEFG	58 59% DEFG	32 30%	60 39%	33 43% d	25 41%	39 29%	74 38%	156 63% HI	43 33%	218 50% K	12 45%	150 48%	84 45%	22 44%	117 62% RS	89 36%	67 44%	92 54% X	43 54% x	43 61% X	43 59% X	183 44%	
STRONGLY APPROVE	147 24%	15 14%	19 19%	31 29% B	47 31% BC	19 25% b	15 25% b	51 37% iJ	54 28% J	37 15%	42 32% L	91 21%	12 45% 1	86 27%	43 23%	10 20%	31 17%	82 33% QS	32 21%	47 27%	21 26%	19 27%	19 26%	100 24%	
SOMEWHAT APPROVE	122 20%	14 13%	12 12%	31 30% BC	30 20%	21 27% BC	14 22% BC	32 23% J	52 26% J	32 13%	37 28% LM	82 19%	2 7%	56 18%	37 20%	18 35% NO	28 15%	57 23% Q	36 24% Q	20 12%	11 14%	5 7%	7 10%	97 23% TUVW	
SOMEWHAT DISAPPROVE	104 17%	19 18%	17 18%	16 15%	30 20%	10 14%	11 18%	21 16%	37 19%	42 17%	23 17%	74 17%	7 26%	51 16%	29 15%	12 24%	33 17%	45 18%	24 16%	33 19%	12 15%	18 25%	16 22%	69 16%	
STRONGLY DISAPPROVE	173 29%	50 47% DEFG	40 41% DEG	16 15%	30 19%	23 30% De	14 23%	18 13%	37 19%	114 46% HI	21 16%	144 33% K	5 19%	99 31% p	55 29%	10 20%	84 44% RS	44 18%	43 29% R	59 34% x	31 39% X	26 36%	27 37%	114 27%	
UNDECIDED/DON'T KNOW	54 9%	8 8%	9 9%	11 10%	15 10%	3 4%	7 12%	14 10%	15 8%	20 8%	9 7%	41 9%	1 3%	23 7% P	25 13% nP	- 1%	13 7%	22 9%	16 11%	12 7%	5 6%	3 5%	4 5%	39 9%	
REFUSED	1 -	- -	1 1%	- -	- -	- -	- -	- -	- -	1 -	- -	1 -	- -	- -	- -	- -	1 -	- -	- -	- -	- -	- -	- -	1 -	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
N A T I O N A L R E S E A R C H I N C

Over the last decade, there has been a significant increase in testing in the public schools to measure academic achievement. In your opinion, has the additional testing helped, hurt, or made no difference in the performance of local public schools?

	KEY REGIONS							GENDER		AGE						GENDER/AGE						PARTY REG		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)	
BASE=TOTAL SAMPLE	600 100%	131 22%	85 14%	73 12%	101 17%	125 21%	85 14%	288 48%	312 52%	35 6%	92 15%	193 32%	109 18%	137 23%	88 15%	114 19%	69 11%	89 15%	128 21%	77 13%	204 34%	258 43%	138 23%	
**D/S (HELPED - HURT)	-78 -13%	-25 -19%	-7 -8% Bf	-5 -7% Bf	-10 -10%	-22 -17%	-10 -12%	-22 -8% I	-56 -18%	1 3% KLMN	-31 -34%	-23 -12% K	-11 -10% K	-9 -6% K	-10 -12% r	-10 -9% R	1 1% OPRST	-23 -26%	-19 -15%	-11 -14%	-26 -13%	-35 -14%	-17 -12%	
HELPED	114 19%	20 15%	15 18%	17 24%	20 20%	24 19%	18 21%	58 20%	55 18%	11 31% K	9 10%	45 23% K	19 18%	24 18%	17 19%	24 21%	15 21%	15 17%	27 21%	11 14%	34 16%	54 21%	26 19%	
HURT	192 32%	44 34%	22 26%	23 31%	30 30%	46 36%	28 33%	81 28%	112 36% H	10 28%	40 44% jMN	68 35% N	30 28%	33 24%	27 31%	34 30%	14 20%	38 43% opQT	46 36% Q	21 28%	60 29%	90 35%	43 31%	
MADE NO DIFFERENCE	226 38%	49 38%	39 46% F	25 35%	44 44% F	37 30%	30 36%	113 39%	113 36%	14 39%	34 37%	63 33%	50 46% L	52 38%	37 42%	44 39%	26 38%	32 36%	44 34%	30 39%	85 42%	88 34%	52 38%	
DON'T KNOW	66 11%	17 13%	9 11%	7 10%	7 7%	17 14%	9 10%	35 12%	31 10%	1 2%	8 9% j	16 8% J	10 9% j	28 20% JKLM	7 8%	12 11% r	14 20% ORS	3 4%	11 8%	15 20% ORS	25 12%	25 10%	16 12%	
REFUSED	2 -	- -	- -	1 1%	- -	1 1%	- -	1 -	1 -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	1 -	1 -	- -	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

Over the last decade, there has been a significant increase in testing in the public schools to measure academic achievement. In your opinion, has the additional testing helped, hurt, or made no difference in the performance of local public schools?

	PARTY REG/GENDER							IDEOLOGY			RACE			EMPLOYMENT STATUS			PARTY ID			CHILDREN IN NC SCHOOL					
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	GOP (Q)	DEM (R)	IND (S)	YES (T)	ELEM (U)	MIDDLE (V)	HIGH (W)	NO (X)	
BASE=TOTAL SAMPLE	600 100%	106 18%	98 16%	106 18%	152 25%	77 13%	61 10%	135 23%	196 33%	246 41%	132 22%	432 72%	27 4%	315 53%	189 32%	51 9%	189 32%	251 42%	151 25%	172 29%	79 13%	71 12%	73 12%	420 70%	
**D/S (HELPED - HURT)	-78 -13%	-5 -5% CE	-21 -21%	-8 -7% CE	-28 -18%	-9 -12%	-8 -13%	-18 -13%	-24 -12%	-38 -15%	5 4% L	-80 -18%	-2 -8%	-47 -15%	-22 -11%	-6 -12%	-28 -15%	-17 -7% QS	-35 -23%	-43 -25%	-19 -25%	-18 -26%	-12 -16%	-36 -9% TUV	
HELPED	114 19%	22 21% c	12 12%	25 23% C	30 19%	12 16%	14 23% c	27 20%	37 19%	47 19%	38 28% L	69 16%	6 23%	61 19%	30 16%	12 24%	31 17%	62 25% QS	18 12%	32 19%	14 18%	10 15%	18 24%	80 19%	
HURT	192 32%	27 26%	32 33%	32 30%	57 38% B	21 28%	22 36%	44 33%	60 31%	84 34%	32 24%	148 34% K	8 31%	108 34%	52 27%	18 36%	60 32%	79 31%	53 35%	75 44% X	34 42% X	29 41% x	29 40% X	116 28%	
MADE NO DIFFERENCE	226 38%	45 43%	40 41%	34 33%	54 35%	33 44%	19 31%	50 37%	77 39%	90 37%	48 36%	165 38%	11 42%	119 38%	72 38%	20 38%	79 42%	88 35%	55 36%	55 32%	28 36%	27 38%	20 28%	166 40% tW	
DON'T KNOW	66 11%	12 11%	13 13%	14 13%	11 7%	10 13%	7 11%	14 11%	22 11%	24 10%	14 10%	50 11%	1 4%	27 9% P	35 18% NP	1 2%	18 10%	22 9%	26 17% qR	9 5%	3 4%	4 6%	5 7%	56 13% TUVw	
REFUSED	2 -	- -	1 1%	1 1%	- -	- -	- -	- -	- -	1 -	1 1%	1 -	- -	- -	- -	- -	1 -	- -	- -	- -	- -	- -	- -	1 -	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
N A T I O N A L R E S E A R C H I N C

Still thinking about common core, please tell me which opinion comes closer to your own.

Some people say that Common Core State Standards are necessary next step to ensure U.S. students receive a high quality education and are able to compete internationally.

Other people say that Common Core State Standards are a federal intrusion into education policy. The standards violate federal laws prohibiting a national curriculum and result in the transfer major education policymaking authority from the states to unelected officials.

	KEY REGIONS							GENDER		AGE						GENDER/AGE						PARTY REG		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)	
BASE=TOTAL SAMPLE	600 100%	131 22%	85 14%	73 12%	101 17%	125 21%	85 14%	288 48%	312 52%	35 6%	92 15%	193 32%	109 18%	137 23%	88 15%	114 19%	69 11%	89 15%	128 21%	77 13%	204 34%	258 43%	138 23%	
**D/S (STANDARDS ARE NECESSARY - STANDARDS ARE AN INTRUSION)	-16 -3%	20 16% CDEFG	- - EFG	3 4% EFG	-12 -12%	-7 -5% eG	-20 -23%	-15 -5%	- H	10 27% KLMN	5 5% LMN	-11 -6%	-12 -11%	-5 -3% m	5 6% PT	-21 -18%	2 3% PT	4 5% PT	7 5% PT	-10 -13%	-66 -32%	60 23% UW	-10 -7% U	
STANDARDS ARE NECESSARY	251 42%	64 49% G	37 44% g	35 47% G	39 38%	49 39%	26 31%	118 41%	133 43%	22 63% LMN	45 49% N	79 41%	44 40%	48 35%	44 50% PT	39 34%	28 41%	43 49% PT	61 48% PT	22 29%	56 27%	138 54% UW	56 41% U	
STANDARDS ARE AN INTRUSION	266 44%	44 34%	37 44%	32 44%	51 51% B	56 45% b	46 54% B	133 46%	133 43%	13 36%	40 44%	90 46%	55 51% n	52 38%	39 44%	60 52% q	26 38%	39 44%	54 42%	32 42%	122 60% VW	78 30%	66 48% V	
DON'T KNOW	78 13%	20 16% d	10 12%	5 7%	11 11%	19 15% d	12 14%	34 12%	44 14%	- 1%	5 6%	23 12% Jk	10 9% J	36 26% JKLM	5 6%	15 13% o	13 19% OR	6 7%	13 10%	23 29% OPRS	24 12%	38 15%	16 12%	
REFUSED	5 1%	2 2%	- -	1 1%	- -	1 1%	1 1%	3 1%	2 1%	- -	1 1%	1 1%	- -	1 1%	- -	1 1%	1 2%	1 1%	- -	- -	2 1%	3 1%	- -	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

Still thinking about common core, please tell me which opinion comes closer to your own.

Some people say that Common Core State Standards are necessary next step to ensure U.S. students receive a high quality education and are able to compete internationally.

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BANNER 2

BANNER 2	PARTY REG/GENDER							IDEOLOGY			RACE			EMPLOYMENT STATUS			PARTY ID			CHILDREN IN NC SCHOOL					
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	GOP (Q)	DEM (R)	IND (S)	YES (T)	ELEM (U)	MIDDLE (V)	HIGH (W)	NO (X)	
BASE=TOTAL SAMPLE	600 100%	106 18%	98 16%	106 18%	152 25%	77 13%	61 10%	135 23%	196 33%	246 41%	132 22%	432 72%	27 4%	315 53%	189 32%	51 9%	189 32%	251 42%	151 25%	172 29%	79 13%	71 12%	73 12%	420 70%	
**D/S (STANDARDS ARE NECESSARY - STANDARDS ARE AN INTRUSION)	-16 -3%	-44 -42%	-22 -22%	32 30% B BCeFG	28 19% BCFG	-3 -4%	-7 -12% B	31 23% iJ	30 15% J	-74 -30%	46 35% IM	-54 -12%	-5 -20%	-16 -5%	-5 -2%	6 11% NO	-59 -31%	58 23% QS	-12 -8% Q	-27 -16% V	-11 -13% V	-27 -38%	-12 -17% V	10 2% TUVW	
STANDARDS ARE NECESSARY	251 42%	26 25%	30 31%	60 57% BCFG	78 51% BC	31 41% B	25 40% B	76 56% J	97 50% J	70 29%	80 61% Im	158 37%	10 38%	134 43%	71 37%	28 54% O	54 29%	136 54% QS	59 39% Q	64 37%	30 38%	21 29%	28 38%	183 44% V	
STANDARDS ARE AN INTRUSION	266 44%	70 66% CDEFg	52 53% DE	29 27%	50 33%	34 45% De	32 52% DE	45 33%	68 35%	144 58% HI	34 26%	212 49% K	15 57% K	150 48%	75 40%	22 43%	113 60% RS	78 31%	71 47% R	91 53% X	41 52% x	48 67% tuX	40 55% X	172 41%	
DON'T KNOW	78 13%	8 8%	16 16% b	15 14%	24 15% b	11 15%	5 8%	14 11%	31 16%	28 11%	17 13%	58 13%	1 5%	28 9% p	42 22% NP	2 3%	19 10%	37 15%	21 14%	14 8%	6 7%	3 4%	4 5%	63 15% TUVW	
REFUSED	5 1%	1 1%	1 1%	2 2%	1 1%	- -	- -	- -	- -	4 2% hi	1 1%	4 1% M	- -	2 1%	1 1%	- -	3 2% s	1 -	- -	2 1%	2 3%	- -	1 2%	2 -	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
N A T I O N A L R E S E A R C H I N C

Do you have trust and confidence in the men and women who teach in North Carolina's Public Schools?

	KEY REGIONS							GENDER		AGE						GENDER/AGE						PARTY REG		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND. (W)	
BASE=TOTAL SAMPLE	600 100%	131 22%	85 14%	73 12%	101 17%	125 21%	85 14%	288 48%	312 52%	35 6%	92 15%	193 32%	109 18%	137 23%	88 15%	114 19%	69 11%	89 15%	128 21%	77 13%	204 34%	258 43%	138 23%	
**D/S (YES - NO)	319 53%	83 63% eF	49 57% F	46 63% F	53 52% F	42 34%	46 55% F	150 52%	169 54%	19 55%	55 60% N	99 52%	67 62% LN	62 45%	53 61% pT	54 47%	34 50%	50 56% t	81 63% PT	31 40%	83 41%	167 65% UW	68 49%	
YES	394 66%	93 71% F	56 66% f	53 73% F	68 67% F	67 53%	57 68% F	190 66%	204 65%	24 67%	67 73% N	127 66%	78 72% N	80 58%	64 73% T	74 65%	42 62%	62 70% T	91 71% T	41 54%	120 59%	188 73% UW	86 62%	
NO	75 13%	10 8%	7 8%	7 10%	15 15%	24 19% BCd	11 13%	40 14%	35 11%	4 12%	12 13%	27 14%	11 10%	17 13%	11 12%	20 17% S	8 12%	13 14%	10 8%	10 14%	37 18% v	20 8%	18 13%	
A LITTLE/ SOME	103 17%	20 15%	17 20%	11 15%	14 14%	29 23% beg	11 13%	49 17%	54 17%	5 15%	11 12%	33 17%	15 14%	33 24% Km	12 14%	17 15%	17 25% or	12 13%	22 17%	18 24%	37 18%	38 15%	27 19%	
DON'T KNOW	25 4%	7 6% d	5 6%	1 1%	3 3%	3 2%	5 6%	8 3%	17 5%	2 6%	1 1%	5 3%	5 4%	6 4%	1 1%	4 3%	1 1%	2 2%	5 4%	6 8% oq	9 4%	9 3%	7 5%	
REFUSED	3 -	- -	- -	1 1%	- -	2 2%	- -	1 -	2 1%	- -	- -	- -	- -	1 1%	- -	- -	- -	- -	- -	1 2%	1 -	2 1%	- -	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

Do you have trust and confidence in the men and women who teach in North Carolina's Public Schools?

	PARTY REG/GENDER							IDEOLOGY			RACE			EMPLOYMENT STATUS			PARTY ID			CHILDREN IN NC SCHOOL					
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	GOP (Q)	DEM (R)	IND (S)	YES (T)	ELEM (U)	MIDDLE (V)	HIGH (W)	NO (X)	
BASE=TOTAL SAMPLE	600 100%	106 18%	98 16%	106 18%	152 25%	77 13%	61 10%	135 23%	196 33%	246 41%	132 22%	432 72%	27 4%	315 53%	189 32%	51 9%	189 32%	251 42%	151 25%	172 29%	79 13%	71 12%	73 12%	420 70%	
**D/S (YES - NO)	319 53%	46 43%	38 39%	75 71% BCF	93 61% BCF	29 38%	39 63% BCF	87 64% iJ	107 54% j	111 45%	72 55%	231 54%	12 43%	179 57% o	90 48%	27 53%	93 49%	157 63% QS	67 44%	103 60% x	55 69% X	52 74% TWX	41 56%	216 51%	
YES	394 66%	64 61%	56 57%	83 79% BCF	105 69% cf	42 55%	44 71% cf	99 73% J	129 66%	150 61%	89 68%	284 66%	16 61%	220 70% O	111 59%	35 69%	122 64% S	180 72% S	90 59%	126 73% X	63 79% X	58 81% X	50 69%	266 63%	
NO	75 13%	19 18% DEg	18 18% DEg	8 8%	12 8%	13 17% de	5 8%	13 9%	22 11%	38 16% h	17 13%	52 12%	5 18%	40 13%	21 11%	8 15%	29 15% r	23 9%	23 15% r	23 13%	8 10%	6 8%	9 13%	50 12%	
A LITTLE/ SOME	103 17%	21 20% D	17 17%	10 9%	29 19% D	18 23% D	9 15%	18 14%	34 17%	48 20%	20 15%	78 18%	3 13%	45 14%	44 23% N	7 14%	31 17%	36 14%	32 21%	22 13%	8 10%	8 11%	13 18%	80 19% tUv	
DON'T KNOW	25 4%	1 1%	7 7% B	3 3%	6 4%	3 4%	4 6%	5 4%	10 5%	9 4%	5 4%	17 4%	2 9%	9 3%	13 7% np	1 2%	7 3%	12 5%	5 4%	1 -	1 1%	- -	- -	22 5% TUVW	
REFUSED	3 -	- -	1 1%	1 1%	1 1%	- -	- -	- -	1 1%	1 -	1 1%	2 -	- -	1 -	- -	- -	1 -	- -	1 1%	- -	- -	- -	- -	2 -	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
N A T I O N A L R E S E A R C H I N C